

Video Biography

Task

You will be compiling a video biography over member of your family, a person in history, or a character in your reading. This video should be 3-5 minutes in length and will give the audience a good understanding of who this person is and why he or she was/is important.

Materials

- Video Camera (these can be borrowed during class time, but you will not be able to take them home).
- Pictures
- Interview questions and answers

Procedures

1. Select a person to complete your video biography on. You can select a family member, a person in history, or a character from a novel.
2. Compile a list of questions about that persons life. Your goal through this video will be to tell the persons life story, so make sure you have lots of specific questions.
3. If you have selected a family member who you can interview:
 1. You will now interview this person. Make sure that you are taping the interview so that you can use it in your video.
 2. You will also want to ask this person for some pictures from different stages in their life.
4. If you have selected a family member you cannot interview, a person in history, or a character from a book:
 1. Through your own knowledge and some research, answer your interview questions.
 2. You will then need to ask a friend to play the role of interviewer for the video. You will play the role of the person you have selected. You are encouraged to dress the part as well.
5. Compile your video biography. This video should give us a good understanding of who this person is and what impact they made on others. The video should be 3.5 minutes in length.

Your final video will be graded using the following rubric:

CATEGORY	4	3	2	1
Questions & Answers	Excellent, in-depth questions were asked by host and excellent answers showing a deep understanding of the character selected were included.	Questions requiring factual answers were asked by the host and correct, in-depth answers were provided.	Questions requiring factual answers were asked by the host and vague answers were provided.	Only a few questions were asked making it difficult to get to know the character.
Interest and Purpose	Video has a clear and interesting purpose. The video-biography made it clear why the person selected is important and what impact they have made on others.	Video is interesting but purpose is somewhat unclear. The video-biography made it somewhat clear why the person selected is important or what impact they have made on others.	Video is not very interesting and purpose is somewhat unclear. The video-biography made it vaguely clear why the person selected is important and what impact they have made on others.	Video is not interesting and has no purpose. It was difficult to tell why the person was selected or what impact they have made.
Knowledge	The student showed excellent knowledge of content, needing no cues and showing no hesitation in talking or answering questions.	The student showed excellent knowledge of content, but 1-2 times needed note cards to talk or answer questions.	The student had to use note-cards several times throughout the interview.	The student relied on note-cards in order to answer the questions.
Costume & Props	Costumes and props were used effectively to make the character come alive.	Costumes and props were used to add to the effect.	Costumes and props were used, but distracted from the overall interview.	No costumes or props were used.
Length of Video	Video was 4-6 minutes long.	Video was 3-4 or 6-8 minutes long.	Video was 2-3 or 7-9 minutes long.	Video was less than 2 or more than 10 minutes long.
Planning and Editing	It is clear that the interview was well thought out and shows attention to detail in the editing.	The interview seems to be well thought out and it is clear that the final video has been edited.	The interview is done, but lacks organization as the questions don't seem to relate.	It appears that the video was thrown together at the last minute.